

LANGSCAPE-SYMPOSIUM

University Pompeu Fabra, Barcelona, 13th October, 2015.

Langscape Doctoral Seminar: 'Research on plurilingualism in the language classroom'

October 13th, 2015 (9.30– 13h)

Coordination: Dr. Maria González Davies and Dr. Cristina Corcoll, FPCEE Blanquerna, University Ramon Llull

Contact: Marta Garcia

The **Langscape Doctoral Seminar** invites students enrolled in doctoral programmes related to 'Research on plurilingualism in the language classroom' to share their work with their peers in an interactive and collaborative way.

The seminar will be organized in **80-minute sessions** with room for 3 speakers who will have 20 minutes each to introduce their topic of research. The presentations will be followed by a 20-minute discussion. The topics for each session will be connected. The sessions will be chaired by a Doctor.

The Proposal (maximum: 500 words) should include the following:

- The main topic, research question(s) and objectives
- The methodology (research approach, method and instruments)
- Participants and context
- The results and conclusions so far.

PANELS

PANEL 1. Research on plurilingualism in the language classroom I

Moderator: Maria González Davies

Hours: 9.30h-11h

KNIGHT, Janine

Supervision: Elena Barberà (UOC) and Melinda Dooley (UAB)

Dimensions of learner agency in online spoken interaction tasks and the effect on time in the target language

LOHE, Viviane

Supervision: Daniela Elsner

Developing Language Awareness in Primary School Children through Multilingual Virtual Talking Books

MARTÍNEZ ORTEGA, Francisco Javier

Supervision: Daniel Cassany

Acercamiento etnográfico a prácticas letradas digitales en el aula de inglés ESO 1x1

COFFEE BREAK 11-11.30h

PANEL 2. Research on plurilingualism in the language classroom II

Moderator: Dra. Cristina Corcoll López

Hora: 11.30h-13h

SUGRANYES ERNEST, Caterina

A Plurilingual Approach to Language Teaching in Catalonia: Using Heritage Languages in the Additional Language Classroom

Supervisor: Dra Maria González Davies

XUE, Lin

Supervisor: Francine Cicurel and Jean-Paul Narcy-Combes

Teaching practice in the field of language teaching: stabilization, evolution and interpretation

WALTER, Rebecca

The plurilingual language use in an immersion context. A qualitative study

Supervision Olga Esteve Ruescas