

Goethe-Universität | 60629 Frankfurt am Main Fachbereich Neuere Philologien | Institut für England- und Amerikastudien

### Langscape Board

# Think Tank and Call for Partners – Langscape International Summer School for Early Career Researchers in the Field of Multilingualism

Dear Stefan and Lutz,

Here are a few considerations Daniela Elsner and I have compiled for the Langscape Meeting in July 2016 at the HU Berlin regarding a possible Erasmus+ project. I am happy to present some more details about such a project and the Erasmus+ program in general in Berlin.

## Considerations necessary before applying for an Erasmus+ grant

- ➤ What is the project's rationale?
- Structure of the proposed LANGSCAPE Early Career Researchers' School
  - o Total timeframe (3 years, see below)
  - o Number of events (schools:3/online tasks:2)
  - o Content and content distribution; key topics for each event (outputs)
  - o Number of project meetings (5)
  - o How many participants (students, teachers...?)
  - Teachers and guest teachers (external experts)
- ➤ Lead Partner, Project Partners; total number of partners (At least three partners from at least three EU countries necessary)
- > Types of Intellectual Outputs to be developed during the project (all tangible outputs, such as manuals, readers, online platform, documentations, print publications, evaluations etc.
- Acronym
- > Project website

## Partner obligations in Erasmus+ projects

- > Partners are responsible for their share of the budget
- > Partners organize travel arrangements and payments for project meetings themselves
- > Partners need to document expenditures for project meetings and project management
- Partners need to document work unit for intellectual outputs (time sheets, reports)

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Fachbereich Neuere Philologien Institut für England- und Amerikastudien

Sprachlehrforschung und Didaktik

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#### Personnel

- Frasmus+ projects are only viable as a co-financing means, e.g. to raise existing contracts for a limited period. Therefore, usually <u>only already fully or partially employed personnel</u> can realistically be working in an Erasmus+ project and can be <u>co-financed</u>.
- Since each partner has certain budget responsibilities, at least one person at each partner institution should have skills or experience in basic math or accounting.
- Subcontracting is not possible (freelance contracts / Werksvertrag)

#### Possible Structure

- > 3 Summer Schools, 2 Online Schools (as a consolidation phase approx. 6 months after the first and second Summer School)
- > Transnational Partner Meetings in between Schools

## Possible Key Topics

- > 1st Summer School: State of the Art: Multilingualism & Heterogeneity + Individual Counseling
- > 1st Virtual Winter School: Consolidation Phase of Summer School Topic through Home/Group Work (on/offline)
- > 2<sup>nd</sup> Summer School: Empirical Research/Methods + Individual Counseling
- 2<sup>nd</sup> Virtual Winter School: Consolidation Phase of Summer School Topic through Home/Group Work (on/offline)
- 3<sup>rd</sup> Summer School: Researcher as University Teachers + Individual Counseling

## Possible Time Frame

• November 2016: Meeting with project partners in order to prepare/write application

March 2017: Deadline for Erasmus+ Applications

January 2018: 1<sup>st</sup> Project Meeting

• Summer 2018: 1st Summer School

Autumn 2018: 2<sup>nd</sup> Project Meeting

• January 2019: 1<sup>st</sup> Online School

• Spring 2019: 3<sup>rd</sup> Project Meeting

• Summer 2019: 2<sup>nd</sup> Summer School

• Autumn 2019: 4<sup>th</sup> Project Meeting

• January 2020: 2<sup>nd</sup> Online School

• Spring 2020: 5<sup>th</sup> Project Meeting

• Summer 2020: 3<sup>rd</sup> Summer School

• September 2020: Wrap-up

If you have any additional questions or ideas, please let me know.

Best Wishes Malte Schudlich

