

No.	Surname	First Name	Country	Institution	Position	Research Focus (multilingual information)	Contact Languages
1	Abendroth-Timmer	Dagmar	Germany	Universität Siegen	Prof. Dr.: Didaktik der französischen und spanischen Sprache und Kultur	Motivation; Reflexive Teacher Education and Research; Multilingual and Multicultural Learning in Blended Learning Settings	German, English
2	Akcan	Sumru	Turkey	Boğaziçi University, Istanbul	Assoc. Prof.: Faculty of Education, Department of Foreign Language Education	Language Teacher Education; Foreign Language Teaching Methodology, Bilingual Education	Turkish, English
3	Aguilar Río	Jose Ignacio	France	Université Sorbonne Nouvelle, Paris 3	Maître de conférences en didactique des langues et des cultures, membre du laboratoire DILTEC.	teachers' education, digital humanities for researchers, hybrid learning environments, social and psychological aspects of learning and learning situations	Spanish, French, English
4	Bach	Gerhard	Germany	Universität Bremen	Professor emeritus.: TESOL-methodology; Independent Research Consultant: WIMA - Wissenschaft ▪ Beratung ▪ Management	culture curriculum, CLIL-methodology, theories of task-based learning, student-centred classroom approaches, the pedagogy of multiliteracies, and empirical research methodologies	English, German
5	Bayyurt	Yasemin	Turkey	Boğaziçi University, Istanbul	Professor of Applied Linguistics; Faculty of Education (Eğitim Fakültesi)	Written and spoken discourse, corpus development, mobility, mobile language learning	Turkish, English
6	Bechtel	Mark	Germany	Technische Universität Dresden	Jun.-Prof.: Didaktik der romanischen Sprachen	Task based/supported language learning, Lernaufgaben, Förderung interkultureller Kompetenz, action research, Professionalisierung	German

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7	Bergmann	Anka	Germany	Humboldt-Universität	Prof.: Fachdidaktik Russisch	sprachpolitische Rahmenbedingungen des Russischunterrichts, Entwicklungstendenzen der russischen Sprache der Gegenwart, Sprachdidaktik insbesondere auf Grundlage einer funktional-pragmatischen Analyse des Sprachgebrauchs, Ausbildung fremdsprachlicher Textkompetenz	German, Russian
8	Bes Izuel	M ^a Asunción	Luxembourg	University of Luxembourg	Research Associate	Discourse Analysis; Multilingualism; Sociolinguistics; Foreign/Second language Education	English
9	Breidbach	Stephan	Germany	Humboldt-Universität	Prof.: Fachdidaktik Englisch	Content and Language Integrated Learning; Learner/Teacher Identity; Language Teacher Education; Philosophy of Education and Language Teaching; Critical Literacy	German, English, French (receptive)
10	Budach	Gabriele	Luxembourg	University of Luxembourg	Assoc. Prof. for Teacher Education, Learning and Diversity; Faculty for Language and Literature, Humanities, Arts and Education	Zusammenhang Mehrsprachigkeit und Migration, mehrsprachige Pädagogik, Lernen aus einer sozialen semiotischen Perspektive / multilingual digital storytelling, multilingual literacies, bilingual education	German, English
11	Bündgens-Kosten	Judith	Germany	Goethe-Universität, Frankfurt	Postdoctoral researcher: Akademie für Bildungsforschung und Lehrerbildung, Institut für England- und Amerikastudien	Computer-assisted language learning; multilingualism & multilingual practices / Computervermitteltes Sprachenlernen; Mehrsprachigkeit & mehrsprachige Praktiken	German, English

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12	Chik	Alice	Australia	Macquarie University, Sydney	Senior Lecturer: School of Education	Language learning experiences of bi/multilingual speakers, especially in out-of-class contexts; 能說多種語言人士的學習經驗, 尤其是在課室以外的學習環境; Esperienze di apprendimento lingua di bi/multilingue, soprattutto in contesti informali	English, Chinese, Italian
13	Ehrhart	Sabine	Luxembourg	University of Luxembourg	Assoc. Prof. in ethnolinguistics; Fakultät für Sprachwissenschaften und Literatur, Geisteswissenschaften, Kunst und Erziehungswissenschaften	Ecology of language Sociolinguistics Languages in contact Management of linguistic and cultural diversity / Sprachökologie, Soziolinguistik, Sprachkontaktforschung, Diversity Management bei kultureller und sprachlicher Vielfalt / Écologie linguistique, sociolinguistique, langues en contact, la gestion de la diversité linguistique et culturelle	English, German, French
14	Elsner	Daniela	Germany	Goethe-Universität Frankfurt	Prof. für Didaktik der englischen Sprache und Sprach-lehrforschung; Direktorin der Akademie für Bildungsforschung und Lehrerbildung	Bilingual Education in Primary School Learning English as a Third Language Multilingualism and CALL Multilingualism and Teacher Professionalism	German, English

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15	Esteve	Olga	Spain	Universitat Pompeu Fabra, Barcelona	Prof. Facultat de Traducció i Interpretació; Graell (Research Group on Language Learning and Teaching)	Additional language learning and teaching from a sociocultural perspective; Integrated plurilingual approach in language learning and teaching; Language Classroom research; Research on teacher professional development (pre-service and in-service)	English, Spanish, German
16	Etuş	Özlem	Turkey	Istanbul University	Assoc. Prof. Hasan Ali Yucel Faculty of Education, Dep. of Foreign Language Education, English Language Teaching Programme	English language teacher education, critical (media) literacies, task-based learning, professional identity, narrative studies and research, discourse studies, literatures in English, reflective learning & teaching	Turkish, English (C2), German (B1)
17	Fäcke	Christiane	Germany	Universität Augsburg	Prof.: Didaktik Romanistik	Competences in foreign language education, plurilingualism, intercultural competences, second language acquisition	German, English
18	Gerlach	David	Germany	Universität Marburg	Wissenschaftlicher Mitarbeiter Dr.: Institut für Schulpädagogik (AG Fremdsprachenforschung)	1) foreign language teacher training/development; 2) reflective practice for/with foreign language teacher; 3) inclusion/inclusive education and foreign language teaching; 4) learning difficulties/dyslexia in foreign language teaching and learning	German, English
19	Gnutzmann	Claus	Germany	Technische Universität Braunschweig	Professor emeritus: Englisch Seminar, Abteilung Englische Sprache und ihre Didaktik	language awareness, languages for special purposes, scientific discourse in English and German, globalisation of English and its classroom applications	German, English

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20	González Davies	Maria	Spain	Blanquerna - Universitat Ramon Llull, Barcelona	Faculty of Psychology, Education and Sport Sciences	Use of the L1 and Translation in foreign language learning (TOLC); Translation skills and strategies; Translation Training; Children's and Young Adult's literature to foster Intercultural Competence	Spanish, English
21	Grünwald	Andreas	Germany	Universität Bremen	Prof. Dr.: Didaktik der romanischen Sprachen Fachbereich 10: Sprach- und Literaturwissenschaften	Medien, Multimedia, Film Interkulturelles Lernen Differenzierung und Heterogenität	German
22	Halbach	Ana	Spain	Universidad de Alcalá, Alcalá de Henares	Full Professor: Departamento de Filología Moderna	Mehrsprachigkeit / multilingualism Pluriliteralität / pluriliteracies Bilingualer Unterricht / bilingual education Lehrerbildung / teacher training	German, English
23	Harbon	Lesley	Australia	University of Technology, Sydney (UTS) and University of Sydney	Head of School, International Studies (at UTS), Honorary Assoc. Prof. at the University of Sydney, Faculty of Education and Social Work	language teacher education; language teacher identity; CLIL; narrative inquiry; short term international experiences and language teacher development; Indonesian language teacher education	English
24	Hatipoglu	Sevinç	Turkey	Istanbul University	Assoc. Prof. Dr.: (Hasan Ali Yücel Eğitim Fakültesi) Hasan Ali Yücel Faculty of Education, Dep. of Foreign Language Education, German Language Teaching Programme	Methodik und Didaktik des Fremdsprachenunterrichts, Interkulturalität beim Lehren- und Lernen fremder Sprachen, Lehr- und Lernstrategien, autonomes Lernen, Literaturdidaktik	Turkish, German, English

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25	Helot	Christine	France	Université de Strasbourg	Prof.: École supérieure du professorat et de l'éducation (espe)	Bilinguisme et multilinguisme dans la sphère éducative plurilinguisme et petite enfance littéracie multilingue et littérature de jeunesse politiques linguistiques éducatives en France et en Europe langues de la migration et inégalités scolaires l'éveil aux langues et la pluralité linguistique et culturelle à l'école	French
26	Hennig-Klein	Eva-Maria	Germany		trainee teacher (English/French); currently on parental leave	didactics of literature/film/media; identity and language education; inter- and transcultural learning in heterogeneous classrooms	English, German
27	Hirschfelder	Anne	Germany		Teacher	pending	pending
28	Jakisch	Jenny	Germany	Technische Universität Braunschweig	Wissenschaftliche Mitarbeiterin: Englisch Seminar, Abt. Englische Sprache und ihre Didaktik	Englischunterricht und Mehrsprachigkeit / ELT and multilingualism Englisch als Lingua Franca in Europa / English as a lingua franca in Europe Praktika und Praxis in der Lehrerbildung / Practical experience in teacher training	German, English
29	Kaiser	Bettina	Germany	Humboldt-Universität	M.A.Ed. Student/Dr.: English/Philosophy	inclusive learning/teaching in ELT, early foreign language learning/teaching and multilingualism, discourse analysis and identity construction	German, English
30	King	Lid	UK	Languages Company	Director	pending	pending

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31	Klimczak	Franziska	Germany	Humboldt-Universität	Wissenschaftliche Mitarbeiterin: Fachdidaktik Englisch	pending	pending
32	Kötter	Markus	Germany	Universität Siegen	Prof.: Anglistik - Didaktik der englischen Sprache	Early foreign language learning and teaching, Vocabulary in ELT, Language testing, Bilingual teaching and learning / CLIL, Work placements as part of studies at university and in teacher training Frühes Fremdsprachenlernen und -lehren, Wortschatzarbeit im Englischunterricht, Sprachtesten, Bilingualer Sachfachunterricht / CLIL, Praxisphasen in der Lehrerbildung	English, German
33	Küster	Lutz	Germany	Humboldt-Universität	Prof.: Französische und spanische Fachdidaktik; Institut für Romanistik	Text- und Mediendidaktik, Multiliteralität, Plurikulturalität, Fremdsprachliche Bildung	German, French, Italian Spanish, English
34	Leusch	Ute	Germany	Grundschule am Teutoburger Platz, Berlin/Pankow	Teacher	Teaching in primary grades, task-based learning	German, English
35	Lochtman	Katja	Belgium	Vrije Universiteit Brussel	Prof.: Taal- en Letterkunde	pending	pending
36	Medina	José	Spain	Universidad de Las Palmas		pending	pending
37	Meier	Gabriela	UK	University of Exeter, St. Luke's Campus	Lecturer in Language Education, Graduate School of Education	Languages and social cohesion, Multilingualism in Education, Multilingual learning theories, Multilingual pedagogies, Bilingual education (CLIL and two-way immersion), Mixed, qualitative and quantitative research methods	English, German, French and Spanish

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38	Melek Koç	Ebru	Turkey	İnönü University	Education Faculty, English Language Teaching Department, Malatya	inservice/pre-service teacher education, distance teacher education, academic writing	English
39	Melo-Pfeifer	Sílvia	Germany	Universität Hamburg	Prof.: Didaktik der romanischen Sprachen	Multilingualism, plurilingualism, multilingual language awareness, multilingual interaction (or perhaps multi/plurilingual interaction), images of languages in multilingual settings, plurilingual approaches to teaching and learning foreign languages (main focus: intercomprehension).	English
40	Meron-Minuth	Sylvie	Germany	Rheinische Friedrich-Wilhelms Universität Bonn	Institut für Klassische und Romanische Philologie - Abt. Romanistik Lehrstuhlvertretung Fachdidaktik Romanistik	Mehrsprachigkeit & Mehrsprachigkeitsdidaktik / plurilinguisme et didactique du plurilinguisme / Multilingualism, Kooperatives Lernen / enseignement et apprentissage coopératifs / collaborative learning, Kinder- und Jugendliteratur / littérature de jeunesse	French, German
41	Mihan	Anne	Germany	Humboldt-Universität	Wissenschaftliche Mitarbeiterin Dr.: Fachdidaktik Englisch	Gender & Sexuality in TEFL Race & Racism in TEFL Professional Identity of Teacher Educators	German, English
42	Molinié	Muriel	France	Université Sorbonne Nouvelle - Paris 3			French
43	Narcy-Combes	Jean-Paul	France	Université Sorbonne Nouvelle, Paris 3	Professeur émérite des universités Sciences du langage	Epistemology, Multilingualism, Cognition/emotions: language faculty, Learning environments, Language and content	English, French

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44	Narcy-Combes	Marie-Françoise	France	Université de Nantes	Professeur émérite des universités, Faculté des Langues et des Cultures Étrangères – CRINI (Centre de Recherches sur les Identités Nationales et l'Interculturalité); Professor emeritus at the University of Nantes. Research laboratory CRINI	Language teaching and learning, multiliteracies, multilingualism	English, French
45	Pakula	Heini-Marja	Finland	University of Turku	Prof.: Foreign Language Education; Department of Teacher Education	Language learning and teaching, CLIL, language teacher education Språkinläring och språkundervisning, CLIL, språkläraryrkesutbildning Kielenoppiminen ja -opetus, CLIL, kielenopettajankoulutus	English, Finnish, Swedish
46	Pauwels	Anne	UK	SOAS University of London	Department of Linguistics, Professor of Sociolinguistics, Director London Confucius Institute	Multilingualism in diasporic communities in Europe and Australia, Studies of Language maintenance and shift, (foreign) language learning and language policy in tertiary education, urban multilingualisms around the world, language and gender	Dutch, German, French, English
47	Plikat	Jochen	Germany	Humboldt-Universität	Institut für Romanistik, Wissenschaftlicher Mitarbeiter: französische, italienische und spanische Fachdidaktik	language awareness, Bildungstheorie; Fremdsprachliche Diskursbewusstheit	German, French, Spanish, English

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48	Rabe	Frank	Germany	no institutional affiliation at the moment	Teacher trainee (Referendariat) at a comprehensive school in Berlin (till summer 2016)	Research: CLIL, academic writing (writing and publishing as a social practice across disciplinary cultures) English as a medium of instruction at university teaching English as a foreign language	English, German, French (everything but writing)
49	Sachdev	Itesh	UK	SOAS, University of London	Professor Emeritus of Language & Communication	Multilingualism and Multiculturalism; Identity, Attitudes, Language & Communication; Minority Rights	English, Spanish, ...
50	Schmenk	Barbara	Canada	University of Waterloo	Dept. of Germanic and Slavic Studies Professor of German/Applied Linguistics Assoc. Chair for Graduate Studies	pending	pending
51	Schmidt	Claudia	Germany	Humboldt-Universität	M.Ed. Student: English/Latin	educational inequalities, classical lesson and communicative approach	English, German, Latin
52	Schneider	Ramona	Germany	Universität Siegen	Mitarbeiterin: Romanistik - Didaktik	Kooperatives Lernen/Cooperative Learning/apprentissage coopératif, Blended Learning/ blended learning/ formation hybride, Lehrerbildung/ teacher training/ formation des enseignants	German, English, French

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53	Schultze	Katrin	Germany	Humboldt-Universität	Wissenschaftliche Mitarbeiterin: Fachdidaktik Englisch/ Research Staff Member, Department of Foreign Language Education (English)	Professional identity constructions of 1) EFL (student) teachers and 2) teacher educators; Discourses of identity, professionalization and Bildung; Methodology: Narrative Inquiry, Grounded Theory; Video-based classroom observation; Peer observation / coaching for EFL teaching staff	German, English
54	Stratilaki-Klein	Sofia	France	Université Sorbonne Nouvelle, Paris 3	Maître de Conférences en Sciences du Langage et didactique des langues; Associate Professor at the University of Luxembourg	Plurilingualism and Multilingualism, L3 acquisition, discours analysis, language biography and identities	pending
55	Vande Castele	An	Belgium	Vrije Universiteit Brussel	Prof.: Spanish linguistics	Spanish linguistics (syntax and discourse analysis, pragmatic competence and Spanish as a second language)	Spanish, English
56	Van der Meer	Cor	Netherlands	Fryske Akademy: Mercator Research Centre	Project Manager	Multilingualism, Education, Minority Languages, Policy, Language learning, Sociology, Socio-Linguistics	English, Dutch
57	Viebrock	Britta	Germany	Goethe-Universität Frankfurt	Prof.: Fachbereich 10, Institut für England- und Amerikastudien	Content and Language Integrated Learning (CLIL), digital und multimodal literacies, film in English language teaching, teacher professionalism, qualitative research methodology as well as research ethics	German, English and Dutch

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58	ZydatiB	Wolfgang	Germany	Humboldt-Universität	Seniorprof: Fachdidaktik Englisch	Content and Language Integrated Learning / CLIL, bilingualer Unterricht, academic literacy, fachbezogene Bildungssprache & Durchgängige Sprachbildung, langue académique	German, English