

II LANGSCAPE SYMPOSIUM: TOWARDS MEANINGFUL PLURILINGUAL INNOVATION: CONNECTING RESEARCH AND INFORMED PRACTICES

COORDINATION:

EPILA team, FPCEE_Blanquerna, University Ramon Llull:

<http://recerca.blanquerna.edu/plurilingual-translation-learning/?lang=en>

LANGSCAPE team: <https://blogs.hu-berlin.de/langscape/langscape/>

DATES:

- 18-20 April, 2018

KEYNOTE SPEAKERS:

- Professor Jim Cummins, University of Toronto, Canada.
- Dr. Andreu Parareda, Catalan Health Institute (Barcelona).

Limited forum: 80 participants

RATIONALE

Linguistic diversity is the rule rather than the exception in our globalised world. This situation poses challenges as well as opportunities to develop our students' plurilingual and intercultural competence by establishing connections between their linguistic repertoires. Research and observation of informed practices point to the fact that, by integrating the students' linguistic repertoire in informed and visible ways across languages, an operative pedagogical framework emerges to support the development of effective plurilingual and intercultural competence.

On the one hand, this perspective favours a holistic approach to language acquisition that rejects simplification and compartmentalisation and relates to multi-competence and interdependency. On the other, it focuses on skills and strategies that are used actively and naturally by bilingual and multilingual speakers to help them participate in social practices successfully. These strategies may create opportunities to design and implement learning material based primarily on encouraging the transfer of both conceptual and linguistic knowledge that students already possess to access meaning in new languages that they may add to their repertoire.

Themes that may be addressed by contributors include but are not restricted to the following:

- Integrating languages across the curriculum for the development of

plurilingual communicative competence

- Identity issues, heritage languages and the role of minority languages
- Agency: empowering the teacher and the students in plurilingual settings
- Collaborative and concept-based teaching and learning in plurilingual settings
- Optimal pedagogical procedures in plurilingual teaching and learning
- The influence of student and teacher backgrounds and linguistic repertoires on syllabus design in different institutional and cultural settings worldwide
- The role of ICT, translation technology tools and other electronic resources in the plurilingual classroom: advantages, constraints, challenges and outcomes
- The connections established between neuroscience and language learning.
- ...

MAIN EXPLORATIVE QUESTIONS:

1. How can we work with and help to reconceptualise teachers' and principals' beliefs and perceptions regarding meaningful plurilingual practices?
2. How can we move adequately towards teacher and student agency regarding meaningful plurilingual practices?
3. How can we apply meaningful plurilingual practices in the classroom to enhance teacher strategies and student performance?

CONTRIBUTIONS

We are seeking contributions, either in *paper* or *workshop* format, that are original, well-informed, research-based and/or informed-based contributions that appeal to an international audience. Although reports on work in progress are also welcome, priority will be given to contributions that report on completed research. All proposals will be double-blind peer reviewed.

Presentations: 20 minutes + discussion

Workshops: 45 minutes + discussion

ABSTRACTS

Guidelines: 500 words, 4-6 keywords, and 3-5 bibliographical references.

Format: Times New Roman 12 point font, line spacing: 1,5.

All proposals should be **sent online to**

Ms. Laia Paniello: laiapm1@blanquerna.url.edu

- Please follow this file label structure: EPILA_abstract_surname(s)_name
- Please state which of the 3 *Explorative Questions* is addressed in your proposal.
- Please state whether you will present a paper or workshop.

The **languages** of the Symposium are English, Spanish and Catalan.

Publication: Participants may have the opportunity to publish their papers in the journal *Translating and Translanguaging in Multilingual Contexts* (ed. Sara Laviosa, John Benjamins): <https://benjamins.com/#catalog/journals/ttmc/main>

