Introduction

PART I - Reference Theories: Inter-Relationships and Complementarities
Chapter 1. Neurophysiology, Cognition and Language
Chapter 2. Language and Cognitive Development in a Plurilingual Perspective
Chapter 3. Multilingual Practices
Chapter 4. Psycholinguistics and SLA: Useful Constructs Revisited
Chapter 5. Cultures, Affects and Identities
Chapter 6. The Potential of Information and Communication Technology for Language Learning
Chapter 7. Context

PART II - Multilingual Practices in Action
Chapter 8. Organisation of the Study
Chapter 9. North America
Chapter 10. Africa
Chapter 11. European Large-Scale Projects and Intercomprehension Networks
Chapter 12. European Small-Scale Projects
Chapter 13. Telecollaboration
Chapter 14. Learning Languages in Multilingual Contexts: Where are we Now?
Chapter 15. When Theory and Practice Meet

PART III - Designing Contextualised Language Learning Environments in a Plurilingual Perspective
Chapter 16. Multilingual Language Learning and ICT
Chapter 17. Designing Courses and Tasks in a Multilingual Perspective
Chapter 18. Modelling the Work

Bibliography

This book proposes a flexible and adaptive framework for designing and implementing language learning environments and tasks, which will be useful for practitioners working in classrooms where many languages are already spoken. The framework is based on a review of current research and an examination of case studies from around the world.

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